



Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the Rutherford Winans Academy (RWA). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact main office for assistance.

The AER is available for you to review electronically by visiting the following website: [AnnualEducationReport.pdf](#) or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. * Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are: TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component. ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as N/A not applicable.



Current Challenges

Our school has seen challenges with developing a strong math and literacy program for our students. Also being able to hire good teacher talent for our school. Our goal is to bring stability to both programs so that we can lay a strong foundation to cultivate high student achievement.

Key Initiatives to Foster Student Achievement

We have initiated several interventions to improve the challenges mentioned above:

- Strengthening the Multi-tier System of Support Systems
- Accelerate learning for all grade levels due to learning lost during the pandemic.
- Building Teacher Capacity through ongoing professional development.
- RWA will focus on the analysis of all data inclusive of NWEA, F&P data, quarterly assessments, exit tickets, student work, writing samples, etc., to guide instruction, planning and re-teaching.
- RWA will increase student engagement through high quality questioning via DOK research and check for understanding strategies.
- Increased level of rigor through curriculum and weekly teacher observation/feedback.

1. Process for assigning pupils to School

Students who are residents of the State of Michigan can apply to the district at any time during the school year. However, for grades that have reached enrollment capacity, students are placed on the waiting list. Parents can contact the registrar's office to obtain an application for grades Kindergarten - 8th grade. Applications can also be downloaded from the district website using the following link:

[ENROLL NOW | Rutherford \(rutherfordwinansk5.org\)](https://www.rutherfordwinansk5.org)



2. Status of School Improvement Plan

Our School Improvement Plan includes our achievement goals for the 2019- 2020 school year. Our school plan is a three-year plan starting from 2019-20 school year. The student assessment data reflects growth in some grade levels and subject areas. While there is still much work to be done, several key initiatives have been implemented to accelerate student achievement and close the gaps in achievement. The school initiatives include opportunities for student tutoring, extended school day, teacher support and teacher training. A copy of our plan, the core curriculum used at Rutherford Winans Academy, and a description of its implementation is maintained in the curriculum office. Requests to view this information should be directed to Mr. Ronald Newton the school principal.

3. Brief Description of Rutherford Winans Academy

Rutherford Winans Academy believes in educating students to create a well-balanced student who will become a productive and contributing member of society while leading a healthy and fulfilling life. We are also committed to academic excellence through rigorous academics expose the students to the world through the arts. Rutherford Winans Academy creates policies and practices that are fair and just and provide educational opportunities to ensure that every student meets our standards for achievement, participation, and growth.

At Rutherford Winans Academy, we believe that the true goal of education includes strong moral character as well as academics. Character traits, including responsibility, timeliness, integrity, perseverance, honesty, self-discipline, courage, and cooperation, are expected of each RWA Academy Student to be interwoven into our students to compete in a global system.

Rutherford Winans Academy was voted #13 Most Improved School in the State by Mackinac Center for Public Policy.

4. Curriculum Overview

The current and new curricular programs for RWA were chosen and are aligned to the Common Core standards which are adopted by the state of Michigan. Websites containing information about the programs utilized by our school are listed below:



Literacy

Curricular Program	
Wonders Reading Elementary Language Arts Curriculum Wonders McGraw Hill (mheducation.com)	Oral Language and Vocabulary Development, Phonics, Fluency, Comprehension Skill Development, Written Expression
Wonders Writing	Foundational Writing Skills, Vocabulary Acquisition, Speaking and Listening, Development in Writing Purpose

Mathematics

Curricular Program	
Eureka Math Great Minds Math Overview	Measurement, Geometry, Numbers and Operations, Algebraic Thinking, Data Analysis and Probability, Problem Solving

Science

Curricular Program	
Inspire Science Inspire Science (mheducation.com)	Biology, Chemistry, Earth and Space, Force, Matter & Energy, Motion & Energy, Organisms and Environments, Physics

Social Studies

Curricular Program	
TCI Science https://www.teachtci.com/	Civics and Government, Economics, US History and Geography, World History and Geography



5. Student Achievement Results

Our overall student achievement data from 2018 -2021 school years below with a focus on reporting from the Student Growth Summary Report for the NWEA

MAP NWEA Test:

RWA Reading Performance on the NWEA								
	2018		2019		2020		2021	
	Spring Mean Score	Spring Norm Score	Spring Mean Score	Spring Norm Score	Spring Mean Score	Spring Norm Score	Spring Mean Score	Spring Norm Score
Kindergarten	151.6	158.1	165	158.1	*	158.1	143.6	158.1
1 st Grade	175	177.5	176.5	177.5	*	177.5	157.4	177.5
2 nd Grade	181	188.7	186.9	188.7	*	188.7	179.3	188.7
3 rd Grade	190.6	198.6	188.7	198.6	*	198.6	187.4	198.6
4 th Grade	196.5	205.9	200	205.9	*	205.9	195.4	205.9
5 th Grade	208	211.8	211.4	211.8	*	211.8	196.6	211.8
6 th Grade	**	215.8	**	215.8	*	215.8	201.3	215.8
7 th Grade	**	218.2	**	218.2		218.2	210.1	218.2

RWA Math Performance on the NWEA								
	2018		2019		2020		2021	
	Spring Mean Score	Spring Norm Score	Spring Mean Score	Spring Norm Score	Spring Mean Score	Spring Norm Score	Spring Mean Score	Spring Norm Score
Kindergarten	152.4	159.1	172	159.1	*	159.1	146.1	159.1
1 st Grade	178.4	180.8	192	180.8	*	180.8	162.3	180.8
2 nd Grade	186	192.1	194	192.1	*	192.1	173.9	192.1
3 rd Grade	193.6	203.4	192.4	203.4	*	203.4	188.1	203.4
4 th Grade	200.7	213.5	198.2	213.5	*	213.5	192.2	213.5
5 th Grade	214.7	221.4	213.7	221.4	*	221.4	194.7	221.4
6 th Grade	**	221.4	**	221.4	*	221.4	199	221.4
7 th Grade	**	225.3	**	225.3	**	225.3	205.4	225.3

*No Spring Results due to the pandemic ** no students enrolled for those grades.

6. Percentage of Parents that attend Parent-Teacher Conferences

Rutherford Winans Academy Parent-Teacher Report Card Conferences Attendance Data			
2018	2019	2020	2021
25%	31%	58%	59%



7. Enrollment

Overall enrollment at RWA was 204 students.

Category	Percentage of students
Black	98.8%
White	0%
Hispanic	1.2%
Multicultural	0%
Special Education	7.4%
English Language learner	0%
Economically Disadvantaged	98%

I would like to personally applaud the students, families, and staff of Rutherford Winans Academy on a successful school year. The entire staff is undergoing continuous training on improvement of instructional practices, cultural competency, and effective school improvement. Thank you for choosing Rutherford Winans Academy for your child's education. We look forward to continuing to foster a partnership with all stakeholders in which we work on ensuring success for all students, through our family and community outreach programs. Please contact the office at 313-852-0709 for more information.

Sincerely,

A handwritten signature in blue ink that reads "Ronald K. Newton".

Ronald Newton

Principal